

Equality, Diversity, Cohesion and Integration Screening

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Environment & Housing	Housing Leeds, Property & Contracts			
Lead person: Phillip Charlton	Contact number: 0113 378 1060			
1. Title: Housing Revenue Account Investment Plan				
Is this a:				
Strategy / Policy Service / Function Other				
If other, please specify				

2. Please provide a brief description of what you are screening

The Housing Revenue Account Investment Plan provides details of investment into Council housing.

The latest version of the Housing Revenue Account (HRA) Investment Plan indicates that over the thirty year life of the plan there should be sufficient resources available to meet the known capital investment needs of the existing council housing stock. However in the early years there are cash-flow issues which balance out after ten years but leave a shortfall of funding from now until 2019/20.

The Housing Revenue Account Investment Plan relates purely to the condition of housing stock and the resources available to invest in the stock and does not impact on any particular equality group. If, in future, any investment does impact on a

particular equality group, a separate equality impact assessment will be undertaken on a project by project basis.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different		✓
equality characteristics?		
Have there been or likely to be any public concerns about the policy or proposal?		√
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		√
Could the proposal affect our workforce or employment practices?		✓
Does the proposal involve or will it have an impact on		✓
 Eliminating unlawful discrimination, victimisation and 		
harassment		
 Advancing equality of opportunity 		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity;
 cohesion and integration within your proposal please go to section 4.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

A) How have you considered equality, diversity, cohesion and integration? (Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected)

Ai) Is the consultation /engagement listed on Talking Point?	Yes	
B) Key findings (Think about: any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)		
C) Actions (Think about: how you will promote positive impact and remove/ reduce negative impact)		
5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment .		
Date to scope and plan your impact assessment:		
Date to complete your impact assessment		
Lead person for your impact assessment (Include name and job title)		

6. Governance, owne	rship and approval			
Please state here who has approved the actions and outcomes of the screening				
Type of Decision bein	ng assessed			
Please tick as appropr	iate			
Key (Incurring expenditure or making savings over £250,000 each year				
and or outcome will have significant effect on communities ling in an area comprising two or more wards)				
Major (incurring expenditure or making savings over £100,000 per year)				
Significant Other (as D	Delegated Decision Making definition set out i	n Pt 3 of Constitution)		
Administrative (not in c	onflict with approved policies and do not raise	e new issues of policy		
Name	Job title	Date		
Neil Evans	Director of Environment &	February 2015		
	Housing			
7. Publishing				
_	ent will act as evidence that due re	egard to equality and diversity		
has been given. If you are not carrying out an independent impact assessment the				
screening document will need to be published.				
Screening document will need to be published.				
Data assessing assessated				
Date screening completed				
Date sent to Equality Team				
Date published				
(To be completed by the	Equality Team)			